Students in the SLATE certificate program are required to take a minimum of seven courses, distributed across four areas as follows:

1. **Linguistics/language structure (2 courses)**
   - a. Ling/ANTH 300 Introduction to Linguistic Structure
   - AND
   - b. Any 300- or 400-level course (except LING 400) in any field of linguistics, including syntax, phonology, semantics, pragmatics, historical, discourse analysis, psycholinguistics, sociolinguistics, and neurolinguistics. The course must be offered by or cross-listed with the Department of Linguistics.

2. **Sociolinguistics/psycholinguistics (1 course)**
   
   This requirement can be met by taking one of the courses listed below:

   - C & I 462 Linguistics and the School Curriculum
   - LING 460 Seminar in Bilingualism
   - LING 403 Seminar in Linguistic Analysis (some sections)
   - LING 325 Intro to Psycholinguistics
   - LING 350 Intro to Sociolinguistics
   - PSYCH 424 Developmental Psycholinguistics
   - PSYCH/LING 425 Psycholinguistics
   - * SPAN 450 Seminar in Spanish Synchronic Linguistics (some sections, e.g., "Sociolinguistica Hispanica")
   - * FR 429 Studies in French Linguistics (some sections, e.g., "Language and Gender")
   - EDPSY 416 Psychology of Reading

3. **Second Language Studies (2 courses)**
   
   This requirement can be met by taking two of the courses listed below:

   - LING/PSYCH 429 Second Language Acquisition and Bilingualism
   - EIL/LING 335 Neurolinguistic Aspects of Bilingualism
   - EIL 435 Seminar in the Neurolinguistic Aspects of Bilingualism
   - EIL 456 Pragmatics and Cross-cultural communication

   - EIL/FR/GER/ITAL/PORT/SPAN 360 Principles of Language Testing
   - * EIL 487 Seminar in the Teaching of ESL (some sections)
   - FR/GER/ITAL/PORT/RUSS/SPAN/EIL 481 Seminar in Linguistic and Psychological Foundations of Language Teaching
4. Research Methods (2 courses)
   . One course from the following:
     o Ling/EIL 414 Research Methods and Statistics for Language Study
     o EDPSY 390 Elements of Educational Statistics

   AND

   a. An advanced course in quantitative or qualitative research (selected in consultation with student's advisor) that is related to the student's research topic including (but not limited to) courses on the following list:
     o EIL 414/Ling 403 Research Methods and Statistics in Language Study
     o EDPSY 470 Methodology of Eye Movements in the Study of Cognition
     o EDPSY 490 Seminar for Advanced Students of Education

     Section AE: "Theoretical and Methodological Issues in SLA Research"
     o EDPSY 485 Multivariate Correlational Techniques in Educational Research
     o EDPSY 496 Statistical Methods in Education
     o EDPSY 497 Advanced Statistical Methods in Education
     o * C&I 409 Curriculum Research (some sections)
     o * EIL 487 Seminar in the Teaching of ESL (some sections, e.g., "Language Assessment and Data Handling")
     o SPAN/ITAL/PORT 480 Seminar in Second Language Learning (some sections)
     o SOC 381 Survey Research Methods
     o SOC 416 Survey Research Methods, II

Please note the following:
1. For topics courses marked with an asterisk (*), only some sections satisfy SLATE requirements. Prior to early registration each semester, the SLATE Executive Committee will issue a list of the specific sections being offered the following semester that will count toward satisfying SLATE course requirements.

2. Courses applying toward fulfillment of the SLATE course requirements must be taken for a minimum of .75 units.

3. Effective for students entering Ph.D. programs in Fall 1996, of the seven courses required for the SLATE certificate, at least four (4) must be at the 400-level.

4. Students may petition the SLATE Executive Committee to have courses taken elsewhere accepted as equivalents for any of the UIUC courses on the list.